



TEP NEWS

Teaching Educational Psychology Special Interest Group of the American Educational Research Association (AERA)



Volume 4, Issue 2

Summer 2006

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A Message from the TEP Chair

Hi Everybody!

As I sit here at my desk in Southern California and I watch as students cross the campus to take their final exams, my thoughts turn to remembering the past year and looking forward to the year ahead.

The past year has brought outstanding success for the Teaching Educational Psychology SIG. First and foremost a big shout out has to go to Nancy Knapp and Kelvin Siefert for their tireless work on getting the Teaching Educational Psychology Journal up and running successfully. The premiere issue was fabulous and is a great reflection on our SIG. Remember, there is always time to submit an article, volunteer to review or to just help out with the journal. Please contact Kelvin or Nancy and they will be glad to hear from you and will be a big help.

Next, a big thank you needs to go to

Marguerite Lodico, and Katherine Voegtle, for their excellent tenure as Co-Chairs for the SIG during the past year. The meeting in San Francisco was an unqualified success. There were several outstanding sessions and papers. The business meeting allowed several of us to meet and share ideas. You both did an outstanding job.

Finally a big thank you has to go to the members of our SIG who help make it one of the most successful special interest groups in AERA. I am counting on your continued support as we move forward this year.

Looking ahead, Although Summer may seem like a very quiet and peaceful time, the truth is lots of things are happening that we will need all your help on. First, the deadline to submit a proposal for next year's AERA in Chicago is Aug 1.

Remember, the number of sessions the SIG can sponsor is dependent on the number of proposals the SIG receives. So if you are thinking about putting in a proposal for AERA please consider sending it to us. Secondly, if you have any graduate students please encourage them to submit to the SIG as well as apply for our travel scholarship. This is an excellent way for students to present and network with other teachers of Educational Psychology. Finally, summer needs to be a time to relax and reflect on what it means to be a professor of Educational Psychology. When I do this I always come back to a poem written by the fabled Educational Psychology Professor M. Humm which with permission I'd like to share with you:

Academic Retrospective

I wanted prestige and I found it, came out with a Doctors last Fall.
But somehow life's not what I thought it, and somehow degrees isn't all.
No, its being a scholar that gets you, another strong link in the chain.
That stretches from Wundt to tomorrow with folks that has little to gain.
It's needing to teach (have you felt it?), It's a siren who's voice you can hear.
A sweet, taunting tune you can follow, replacing the trail of career.
For careerism translates to numbers, and vitas and funding and stuff.
But if that's all you do in a lifetime, you'll find it ain't nearly enough.
There are those who say "no" to ambition, and forego prestige and the "name."
For both journals and classes is teach'en, and students is better than fame.
In the end it's the people that matter, the rest of it all fades like dust.
For the only thing that really worth having, is the light of a student's trust.

Humm, M. (1994). *NCIC in Verse: 25 Years of Suite Times from 8 Lincoln Hall*. NCIC Press, Tallahassee, Florida.

Hope you all have a great and productive summer and I look forward to seeing you all next year..

Mick Verdi, TEP President


2007 AERA Annual Convention and Exhibition
Monday, April 9- Friday, April 13 in Chicago
Theme: The World of Educational Quality

TEP needs your help!

The vitality and strength of TEPSIG sessions at AERA are dependent upon your participation. Please consider submitting a paper and or session proposal, volunteering to be a reviewer, chair or discussant for TEP sessions. The number of program slots TEPSIG has available is directly related to the number of proposals submitted and accepted. Please visit the AERA homepage to submit your proposal!

Teaching Educational Psychology, Virginia Navarro, University of Missouri, St. Louis, 314-516-5871, Virginia.Navarro@umsl.edu, 2007 Program Chair.

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The closing dates for proposals are listed below:

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A staggered opening and closing schedule will be used for the 2007 proposal submission cycle:

	<u>Opening Date</u>	<u>Closing Date</u>
Divisions A, B, C, D, E, F, G, H, I, and J	June 1, 2006	August 1, 2006– 11:59 p. m. (PST)
Divisions K and L; Committees; Special Interest Groups (SIGs)	June 2, 2006	August 2, 2006– 11:59 p.m. (PST)



**TEACHING EDUCATIONAL PSYCHOLOGY SPECIAL INTEREST GROUP OF THE AMERICAN
EDUCATIONAL RESEARCH ASSOCIATION (AERA)**

We are AERA Special Interest Group (#128) Teaching Educational Psychology (TEP SIG). Our stated purpose is to provide a forum for the presentation, discussion, and encouragement of research on and deliberation about teaching educational psychology to enhance both understanding and use.

A recent History of our membership numbers

TEP SIG Membership in April 2006: 159 members

Total One Year Memberships: **118**

Total Two Year Memberships: **41**

30 Active Members (2-year memberships)	(Voting)
90 Active Members (1-year memberships)	(Voting)
19 Student Memberships (1-year memberships)	(Non-voting)
06 Associate Members (2-year memberships)	(Non-voting)
10 Associate Members (1-year memberships)	(Non-voting)
03 International Associate Members (2-year memberships)	(Non-voting)
01 International Associate Members (1-year memberships)	(Non-voting)

TEP SIG Membership in December 2005: 157 members

Total One Year Memberships: **120**

Total Two Year Memberships: **37**

27 Active Members (2-year memberships)	(Voting)
91 Active Members (1-year memberships)	(Voting)
17 Student Memberships (1-year memberships)	(Non-voting)
06 Associate Members (2-year memberships)	(Non-voting)
09 Associate Members (1-year memberships)	(Non-voting)
04 International Associate Members (2-year memberships)	(Non-voting)
03 International Associate Members (1-year memberships)	(Non-voting)

TEP SIG Membership in July 2004: 131 members

Total One Year Memberships: **102**

Total Two Year Memberships: **29**

20 Active Members (2-year memberships)	(Voting)
80 Active Members (1-year memberships)	(Voting)
17 Student Memberships (1-year memberships)	(Non-voting)
04 Associate Members (2-year memberships)	(Non-voting)
07 Associate Members (1-year memberships)	(Non-voting)
02 International Associate Members (2-year memberships)	(Non-voting)
01 International Associate Members (1-year memberships)	(Non-voting)



TEACHING EDUCATIONAL PSYCHOLOGY SPECIAL INTEREST GROUP OF THE AMERICAN
EDUCATIONAL RESEARCH ASSOCIATION (AERA)

**To renew your membership in
TEP or for a new application**

Contact: Dr. Gail C. Delicio,

Department of Educational Foundations, Clemson University

409A Tillman Hall, Clemson, SC 29634

(864) 656-5112, (fax) (864) 656-0311; dgail@clemson.edu

TEP SIG dues are \$8 for 1 year and \$16 for 2 yrs.

**To renew your AERA membership or
become a new member please see below**

AERA Membership Rates and Rights:

Voting Membership

Active Members: Eligibility requires satisfactory evidence of active interest in educational research as well as professional training to at least the master's degree level or equivalent. \$110/year; \$210/two years.

Emeritus Members: Upon retirement, anyone who has maintained active voting membership for the preceding 20 years is eligible for emeritus status, exempting them from dues. **Emeritus membership cannot be applied for or renewed online.** If you qualify for Emeritus status or would like to renew your Emeritus Membership, please contact the central office by email at members@aera.net or by phone on 202.223.9485

Non-voting Membership

Associate Members: Persons interested in educational research who subscribe to the aims of the Association but do not qualify for voting membership may become associate members. No endorsement is needed. \$110/year; \$210/two years.

Student Affiliates: Any graduate student may be granted student affiliate status with the endorsement of a voting member who is a faculty members at the student's university. Students who are employed full-time are not eligible. Student membership is limited to 5 years. \$25/year.

International Affiliates: Citizens of countries other than the United States who are interested in educational research are eligible to join this category. An international affiliate who is qualified to become a voting member may do so at any time. \$90/year; \$170/two years.



The *Teaching Educational Psychology* journal website has been newly updated. Our new online journal, sponsored in part by TEP SIG, is fully peer-reviewed and free access. Go to www.coe.uga.edu/tep

Current TEP SIG Officers

<i>SIG Council Rep</i> (2005-2006)	Rosemary Sutton, Cleveland State University
<i>President</i> (2006-2007)	Michael Verdi, CSUSB
<i>Program Chair</i> (2006-2007)	Virginia Navarro, University of Missouri,
<i>On-line Journal Editor</i> (2006-2009)	Nancy Knapp, University of Georgia
<i>Membership Sec-Tres.</i> (2005-2008)	Gail Delicio, Clemson University
<i>Newsletter Editor</i> (2005-2008)	David Holliway, Washington State University TriCities
<i>Graduate Student Coordinator</i> (2005-2008)	Jeff Swartwood, State University of New York at Cortland