



TEP NEWS

Spring 2006

Volume 4, Issue 1

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A note from the *Teaching Educational Psychology*
Journal Editors

The Teaching Educational Psychology journal website has been newly updated. Our new online journal, sponsored in part by TEP SIG, is fully peer-reviewed and free access, so read our inaugural issue at www.coe.uga.edu/tep

The next issue is almost ready as well, and should come out just before or after AERA; we are still actively soliciting Letters to Editor (whether on new topics or in response to articles or letters in the Fall issue) and Book Reviews for this issue! So think about sending us something--it's not too late!

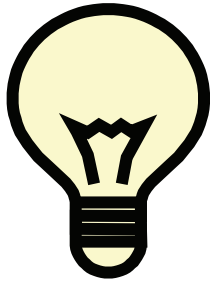
Also check out our new "Community Announcements" section. Under "Events" there is a complete listing of the Teaching Educational Psychology SIG (TEPSIG) session at AERA, 2006; we also hope to add recent TEPSIG member presentations and publications, but we DEFINITELY need more for this new section, including-Notices of other events and conferences of interest to those teaching educational psychology --A complete APA-style reference for any of your own recent publications or presentations, if you are a TEPSIG member.

As editors, we do reserve the right to decide whether an event or other listing is truly relevant to our readers and field, but we want to be inclusive, so please send us any announcements that seem relevant to you.

As always, we are actively soliciting manuscripts for future issues, as well as proposals for guest-edited issues. For a more complete description of the types of articles we publish and author guidelines, please see our website, www.coe.uga.edu/tep. We hope to hear from you soon.

Nancy Knapp & Kelvin Seifert,
Co-editors, Teaching Educational Psychology !

The TEP SIG need your ideas!



A message from our co -presidents

Marguerite Lodico and Kathy Voegtle,

The College of Saint Rose

Greetings TEP-SIG member,

We are looking forward to seeing you in San Francisco! Our program looks great and we should celebrate the launching of our online journal this past fall. We will be in touch with each of you individually regarding the agenda for the meeting, but in this message we wanted to begin a discussion of the changes to the rules for allocating program sessions for the AERA meeting that are planned for next year.

As you know, next year the program slots will be determined based on the number of papers submitted. The new AERA rules would result in fewer program slots for our TEP-SIG if the submissions were at this year's level. According to an email we received from Mick (this year's program chair) the TEP SIG only had 23 submissions but we also shared a roundtable sessions with the International SIG which had six submissions so we had a total of 29. This year we are scheduled for seven sessions. If that is the case next year, we would lose about three of our sessions for next year. I think the formula works out that you need about six submissions per session so we would have needed 36-42 submissions. (Everybody gets one for their business meeting)

This year we have: 1 Business (Sun 6:15); 1 Symposium (Schedule for Sat at 8:15); 3 Paper Sessions (Sun 10:30, Mon 10:30, Tues 10:30); 2 Roundtables (Mon 3:05, Fri 4:55)

So we clearly need to think of ways to increase the number of submissions and also the number of SIG members. We would like to gather ideas of how we might do this and also how we should bring this issue up for discussion at our business meeting. Please "respond all" to this e-mail with any of your ideas. Mick also suggested we try to meet before the business meeting. So please also indicate if you think we should meet just before our business meeting or use the discussion to set up an agenda item for discussion at the meeting. (We will find a place for our officers to meet before the business meeting if you believe this would be helpful.)

Finally, we have two positions in the TEP-SIG that will be open to new nominations this year: Program Chair and On-line Editor. We will be sending a message to the TEP-SIG listserv inviting members to self-nominate for these positions which we will vote on at the meeting.

Thanks for your dedication and thoughts!

Kathy and Marguerite

Teaching Educational Psychology SIG Sessions

Friday, April 7

4:55-5:35 - Roundtables: Teaching, Learning & Assessment: International Perspective

Co-Sponsored by the International Special Interest Group

Moscone Center West, 3rd Floor Room, 3006

A Narrative Inquiry Into Learning to Teach: What Do Student Teachers Need?

Chun Kwok Lau, Wai-Ming Yu, Francis Nk Chan, *Hong Kong Institute of Education*

A Narrative Study of Student Teachers Professional Knowledge of Classroom Discipline in Hong Kong Secondary Schools. Ming-Tak Hue, *Hong Kong Institute of Education*

Motivation to Learn: A Cross-Cultural Study Comparing Russian and American Secondary Schools. Marianna E. Richardson, *Seattle Pacific University*

Nonschool Factors and Student Achievement on International Assessments. Gillian M. Hempden-Thompson, *American Institutes for Research*

Preservice Teachers' Attitudes and Self Efficacy Beliefs Toward Mathematics in Turkey: The Role of Gender and Year in Program. Mine Isiksal, Erdinc Cakiroglu, *Middle East Technical University*

Promoting Learning and Teaching Through Teacher Stories. Rosa T. Chiu-Ching, Esther Y. Chan, *Hong Kong Institute of Education*

The Initial Validation of Teachers' Perceptions of Grading Practices. Xing Liu, D. Betsy E. McCoach, Ann A. O'Connell, *University of Connecticut*

Chair: Sandra L. Stacki, *Hofstra University*

Teaching Educational Psychology SIG Sessions

Saturday, April 8

**8:15-10:15 Symposium: Differences Among Educational Psychology
Texts: Real or Apparent?**

Moscone Center West, 3rd Floor, Room 3016

Purchasing Networks as Clues to Perceived Differences Among Educational Psychology Textbooks. Kelvin L. Seifert, *University of Manitoba*

A Qualitative Comparison of Selected Concepts in Four Educational Psychology Texts. Virginia Navarro, *University of Missouri - St. Louis*

Differences Among Educational Psychology Textbooks: An Authors' Perspective. Jeanne E. Ormrod, *University of New Hampshire*

Differences Among Educational Psychology Textbooks: An Editors' Perspective. Diane McDaniel, *Sage Publications*

Chair: Kelvin L. Seifert, *University of Manitoba*

Discussant: Jere Brophy, *Michigan State University*

Teaching Educational Psychology SIG Sessions

Sunday, April 9

10:35-12:05 Paper session: Enhancing the Practice and Pedagogy of Preservice Teachers through Educational Psychology

Moscone Center West, 3rd Floor, Room 3014

Changing Preservice Teachers' Beliefs About Learning and Motivation: Are We Asking the Right Questions? Sarah E. Peterson, Connie M. Moss, *Duquesne University*

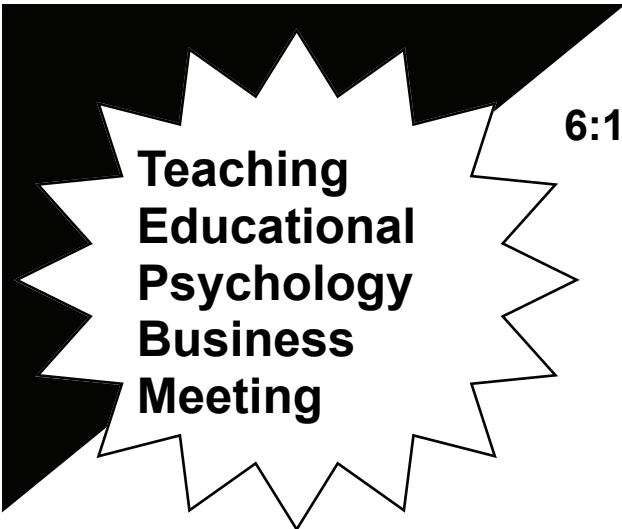
Implicit Beliefs About Student Intelligence Among Preservice Teachers: Implications for Teaching Educational Psychology. John L. Morris, *Cleveland State University*

Preparing Future Teachers of Educational Psychology: Designing a Design Experiment. Rick R. McCown, Rodney K. Hopson, *Duquesne University*

Using Evidence Based Outcome Research to Develop a Psychology Curriculum Guide to Better Serve the Needs of Preservice Student Teachers. Hazel McBride, Xi Chen, *University of Toronto*

Chair: Virginia Navarro, *University of Missouri - St. Louis*

Discussant: Neil H. Schwartz, *California State University - Chico*



**Teaching
Educational
Psychology
Business
Meeting**

6:15-8:15 Moscone Center West,
2nd Floor, Room 2002

Chairs: Marguerite G. Lodico &
Katherine H. Voegtle,
The College of St. Rose

Teaching Educational Psychology SIG Sessions

Monday, April 10

10:35-12:05 Paper Session: The Changing Face of Educational Psychology: Teaching Educational Psychology Online

Moscone Center West 3rd Floor Room 3014

Teaching Educational Psychology in an Online Environment. Janet T. Johnson, *Rio Salado College*; Julie A. Vogel, *Grand Canyon University*; Michael P. Verdi, *California State University - San Bernadino*; Holly Hart, *Argosy University*

Teaching Educational Psychology Online: An Examination of Student Motivation and Learning. Laurie B. Hanich, Sandra A. Deemer, *Millersville University*

Enhancing Peer Interactions and Learning During Online Asynchronous Discussions. Sandra C. Williamson, *Wilmington College*

Relationships Among Self Efficacy, Monitoring Accuracy and Attributions for Performance in Educational Psychology. Li Cao, *University of West Georgia*; John Nietfield, *North Carolina State University*

Chair: Margaret A. Price, *Texas Tech University*

Discussant: Rosemary E. Sutton, *Cleveland State University*

3:05-3:45 Roundtables: Critical Issues Affecting Educational Psychology

Moscone Center West 3rd Floor Room 3005

Chair: Katherine H. Voegtler, *The College of St. Rose*

An Exercise in Social Construction. A Small Group Activity to Introduce Constructivist Theory in the College Classroom Nancy F. Knapp, *University of Georgia*

The Relationship Between Testing Conditions and Undergraduate Student Test Scores. Lola J. Aagaard, Ronald L. Skidmore, *Morehead State University*

Like Walking Into an Entirely Different World Small Steps Toward Cultural Understanding Through BafaBafa in Introductory Educational Psychology. David R. Holliway, *Washington State University - Tri-Cities*

Teaching Educational Psychology SIG Sessions

Tuesday April 11

10:35-12:05 Paper Session: Theory and Practice: Shaping the Curriculum of Educational Psychology

Moscone Center West 2nd Floor Room 2016

Student Perspectives Epistemological Understanding and Critical Thinking Related to Cases Used in Educational Psychology. James Allen, *The College of St. Rose*; Summer Razvi, *Teachers College Columbia*

Supersize My Educational Psychology: The Struggle to Find the Main Ideas in Educational Psychology Classes. Stewart Wood, Richard E. Benedict, Karen Obsniuk, Marjorie B. Checkoway, *Madonna University*

When Did Withitness Become More Important than Educational Psychology? A Content Analysis. K.C. Holder, *Northern Michigan University*

Learning to Talk/Talking to Learn: Teaching Critical Dialogue Skills.
Carol Marchel, *Winthrop University*.

Chair: David Holliway, *Washington State University - Tri-Cities*

Discussant: Nancy F. Knapp, *University of Georgia*

Current TEP SIG Officers

SIG Council Rep (2005-2006)

Rosemary Sutton,
Cleveland State University

Co-Presidents (2005-2006)

**Marguerite Lodico and
Kathy Voegtle,**
The College of Saint Rose

Program Chair (2005-2006)

Michael Verdi,
CSUSB

On-line Journal Editor (2003-2006)

Nancy Knapp,
University of Georgia

Membership Sec-Tres. (2005-2008)

Gail Delicio,
Clemson University

Newsletter Editor/Secretary
(2005-2008)

David Holliday,
Washington State University Tri- Cities

Graduate Student

Coordinator (2005-2008)

Jeff Swartwood

Respectfully Submitted by

David Holliday